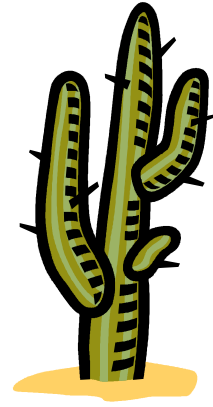


*Classroom Expectations*  
2009-2010



**EXPECTED BEHAVIOR:**

1. Respect your own and others' right to learn.
2. Come to class on time with all of the necessary materials.
3. Participate in all activities.

**CONSEQUENCES**

Failure to follow any of the above rules will result in any of the following consequences depending on the severity: detentions, discipline referrals, phone calls home, or parent conferences. (Students will be given adequate time to serve detentions and must make arrangements with their teacher to serve their detention.)

**OTHER IMPORTANT PROCEDURES**

Grading Scale:	90-100%	A
	80-89%	B
	70-79%	C
	60-69%	D
	59% & less	F

Students will be graded on homework, quizzes, tests and projects. Participation points are given for activities in the language lab.

There will not be many opportunities for extra credit.

**MAKE-UP WORK**

No late assignments will be accepted unless you have been absent due to an excused illness, field trip, or family vacation. For every one day you miss class, you will have two days to turn in the missing assignment(s). Students will be allowed to make-up language lab work only in extenuating circumstances. Remember that it is your responsibility to find out what you missed while you were absent.

## **PASSES: LOCKERS / RESTROOMS / ETC.:**

As per the SHS Student Handbook, students will have limited use of passes for the restroom, lockers, etc. It will be the teacher's discretion to make any exceptions. Students are expected to have their handbook at all times.

## **TARDIES**

Be in the classroom when the bell rings. Please be seated, quiet and prepared to learn. Students will be given a warning on their first and second tardies. On the third tardy, students will receive a fifteen minute detention and the teacher may call home. On the fourth tardy, students will receive a thirty minute detention. Tardies exceeding four will be referred to the associate principal.

## **EXTRA HELP**

Mrs. Sanders is available for extra help before and after school. It is helpful for students to make arrangements with Mrs. Sanders, when possible.

## **SUPPLIES**

- \*Binder (2 inch ring)
- \*loose leaf paper (wide-ruled)
- \*2-3 clear page protectors
- \*blue/black pen (not to be used in the Language Lab)
- \*#2 pencils (for use in the Language Lab)
- \*textbook (¡En español!: Level 1)
- \*SHS Handbook



August 21, 2009

Dear Parent/Guardian,

***¡Bienvenidos!*** I look forward to working with your student this year. He/She will continue to develop listening, speaking, reading and writing skills in Spanish through a variety of class time activities. Students will study the various cultures in the Spanish-speaking world as well.

The attached sheet is to give you and my students some general information and expectations for Spanish class. During class time, I engage students in a variety of activities and I monitor the students' progress through various methods. I also evaluate their progress through homework, quizzes and tests. You can expect students to have "homework" one to two nights a week. However, it is helpful for students to review their notes and new vocabulary nightly for ten to fifteen minutes. You can help by saying the word in English and have them give you the Spanish equivalent! Just asking your student what they learned or practiced in class that day is another simple way to review.

Spanish can be overwhelming the first month for some students because they worry that they may have forgotten a lot of the material from last year. Please continue to encourage your student. We will review some of last year's material and it should become easier. If your student needs extra help, I am available before and after school. Encourage him/her to see me as soon as possible, before the problem becomes too overwhelming. (It would be helpful for your student to make arrangements with me ahead of time.)

If you have any questions or concerns, you may contact me at SHS at **625-6800 Ext. 1282**, or email me : **[jesanders@sterlingschools.org](mailto:jesanders@sterlingschools.org)**

Sincerely,

Jean Sanders

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(Please detach and return to school ASAP)

I have read the information and classroom expectations for Ms. Sanders' Spanish class.

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(Student name& signature)

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(Parent/Guardian signature)

