

FOREIGN LANGUAGE DEPARTMENT

Please note that at all levels of all languages – In order to advance to the next level students need to earn a "C" or better each semester. Both semesters must be repeated if either semester grade is below "C".

Title: *FRENCH 1*

Grade Level: 9, 10, 11
One Year

Credit: One

Length of Course:

Content: Development of basic skills involved in speaking, listening comprehension, reading, and writing the French language; cultural aspects of the French people are also included.

Activities: Study of the French sound system, vocabulary, and basic grammar. Supplementary aids include tapes, films, videos, magazines, language games. Students will practice in the language lab.

Out of Class Time Required: Approximately two to three hours per week.

Evaluation: Based on oral and written quizzes and tests and homework.

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Title: *FRENCH 2*

Grade Level: 10, 11, 12
One year

Credit: One

Length of Course:

Prerequisite: Passed French 1 with a "C" or better each semester (or by teacher recommendation).

Content: Expansion of the basic skills learned in French 1, with emphasis on the spoken language structure. Additional cultural study.

Activities: Vocabulary learned through dialogues, stories, and drills. Supplementary aids include tapes used in the language lab, videos, CDs, magazines, and books. Students will practice in the language lab.

Out of Class Time Required: Approximately two to three hours per week.

Evaluation: Based on oral and written achievement.

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Title: *FRENCH 3*

Grade Level: 11, 12
One year

Credit: One

Length of Course:

Prerequisite: Passed French 2 with a "C" or better each semester (or by teacher recommendation).

Content: Emphasis on proficiency in speaking, reading, and writing with special attention given to French civilization and culture, particularly history.

Activities: Individual or small group work. French becomes more and more the language of the classroom. Supplementary aids include the use of tapes in the language lab, videos, and research projects on the Internet.

teacher recommendation).

Content: Continued emphasis on proficiency of communication skills. Discussion continues on topics of cultural relevance to the 20 Spanish-speaking countries.

Activities: Vocabulary is learned through stories and dialogues. Reading and discussion are emphasized, and students generate more of their own writing/dialogues. Tapes are used in the language lab, exposing students to native pronunciation and pacing.

Out of Class Time Required: Varied: usually two hours per week.

Evaluation: Based on oral and written achievement including tests, projects, and assignments.

Title: *SPANISH 3*

Grade Level: 10, 11,12 **Credit:** One **Length of Course:**
One year

Prerequisite: Passed Spanish 2 with a “C” or better each semester (or by teacher recommendation).

Content: Emphasis on proficiency in reading, writing, speaking and listening.

Activities: Students will revisit topics including celebrations, daily life, travel, art, and current events--- but they will learn additional vocabulary and participate at a more advanced level through projects, discussion, and individual writings. Students at this level should be willing to work on memorizing/practicing outside of class so that class time may be spent on application and advancement of communication skills. Students will use authentic resources as much as possible.

Out of Class Time Required: Two to three hours per week.

Evaluation: Daily assignments, quizzes, tests and special projects.

Title: *SPANISH 4*

Grade Level: 11, 12 **Credit:** One **Length of**
Course: One Year

Prerequisite: Passed Spanish 3 with a “C” or better each semester (or by teacher recommendation).

Content: Continued emphasis on proficiency in reading, writing, listening, and

speaking. Also, a continued emphasis on application of the Spanish language is used. Students will also be reading Latin American legends and a novel. The use of authentic resources is emphasized.

Activities: Individual and small group work, selected readings, language lab work and original writing and speaking projects.

Out of Class Time Required: Two to three hours per week.

Evaluation: Daily assignments, quizzes, tests, and special projects.

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Title: ADVANCED PLACEMENT SPANISH / SPANISH 5

Grade Level: 12

Credit: One (weighted)

Length of

Course: One year

Prerequisite: Completion of Spanish IV with at least a “B” in each semester (or by teacher recommendation)

Content: The course is designed to further develop fluency of communication in the target language. Students are expected to develop greater proficiency in the four major language skills (listening, reading, speaking, and writing) while also deepening their knowledge in topics related to the Hispanic culture. Among other activities, students will be required to read and respond to, both orally and in writing, text readings that include short stories, legends, poems, as well as other topics of literary composition. The curriculum used is designated by Advanced Placement. Students may be granted college credit depending on the score they receive on the AP exam given in the spring and the policy of the university in which they enroll.

Activities: Will follow the recommendation of the Advance Placement curriculum.

Out of class time required: Minimum of 4 hours per week.

Evaluation: Oral Class discussions, quizzes, tests, and special projects. It is recommended that students take the Advanced Placement test for college credit at the end of this course.