

# Articles & Websites on “Boys and Literacy”.

## Articles:

[“The Boy Problem”](#), Sax, Leonard. School Library Journal; Sept. 2007, Vol. 53 Issue 9, p40-43.

[“Not Just Boring Stories”](#), Taylor, Donna Lester. “Journal of Adolescent & Adult Literacy”; Dec2004/Jan 2005, Vol. 48 Issue 4, p290-298.

Discusses several teaching strategies for various problems with boys and literacy. Role of teachers in the elimination of the gender gap for boys; Importance of broadening the definition of literacy; Implementation of innovative teaching approaches for the needs of boys as students.

[“Playing the Literacy Game”](#). Sells, Jim. “Literacy Today”; Jun 2009, Issue 59, p17-18.

The article discusses the use of sport as a powerful strategy in engaging *literacy* particularly in *boys* in Great Britain. The National *Literacy* Trust collaborated with football clubs and communities to let the children have an interest in storytelling, writing, and reading since sports possess a powerful tool to *literacy* especially in *boys*.

[“Why Johnny Doesn't Read”](#) - by Michael Sullivan, published in School Library Journal.

[Turning Boys off? Listening to What Five-Year-Olds Say about Reading](#). Lever-Chain, Judy. *Literacy*, v42 n2 p83-91 Jul 2008.

## Websites:

[Boy Meets Book](#) - Web home of Michael Sullivan.  
[Literary Lunch](#) program.

[Boys Read.org](#) - Its mission is to transform boys into lifelong readers. We are an organization of parents, educators, librarians, mentors, authors, and booksellers.

[Guys Read](#), the web site of Jon Scieszka.

[Reading lists](#) on “Guys Read”.

[“Guy” downloads](#): bookmarks, labels and more.

[Readership Targeted booklist](#) Wiki – Extensive lists, more than just for boys.

[The Gross and the Gory: Making a Reading Connection with Boys](#).

Kathleen Odean, author, speaker, librarian and expert on children’s books . . . , a sample of [recommendations for boys](#) from *Great Books for Boys*.

**“Children Do Not Read to Their Reading Level,  
They Read to Their Interest Level.”**