

R + I Vocabulary

Intervention-

A change in instructing a student in the area of learning or behavioral difficulty to try to improve performance and achieve adequate progress.

Progress Monitoring-

A scientifically based practice used to assess students' academic performance and evaluate the effectiveness of instruction.

Universal Screening -

A step taken early in the school year to determine which students are at risk for not meeting grade level standards.

Scientific, Research-Based Instruction-

Curriculum and interventions that are research based and have been proven to be effective for most students.

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STERLING PUBLIC SCHOOLS

Where kids achieve!

**Response
to
Intervention
(RtI)**

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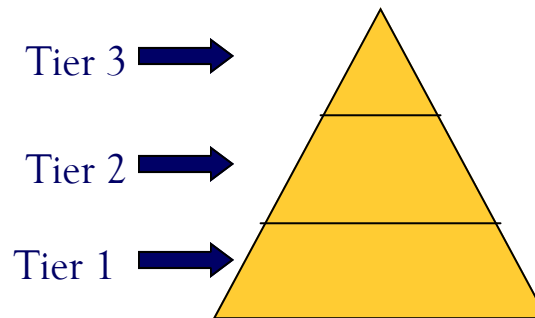
Franklin Elementary School

is committed to helping all children succeed. The implementation of Response to Intervention (RtI) provides extra support for students who have skill deficits in reading, math, and/or behavior.

What is R t I ?

Response to Intervention is a process that focuses on how children respond to instruction. Individual children's progress is monitored and results are used to make decisions about instruction and interventions. Each child's interventions will be tailored to their specific skill needs.

What does R t I look like?



Response to Intervention has 3 tiers. There is an RtI pyramid for Reading, Math and Behavior.

In **Tier 1**, all students receiving instruction with district approved curriculum. The teacher assists all students and uses strategies to meet the needs of various types of learners.

In **Tier 2**, each school provides interventions to students who need more support beyond the general curriculum. These interventions are small group and provide more instruction each day.

In **Tier 3**, students receive individualized interventions tailored to meet their specific skill needs. These interventions provide more instruction each day.

R t I Steps to Success

- √ All students are assessed monthly using a universal screener. The results of this assessment identifies student's specific skills deficits and assist in placing students into appropriate interventions. At Franklin School, we use a computer-based assessment called iStation.
- √ Students who show a need for assistance will be placed in a research-based intervention.
- √ Student progress with the intervention is monitored closely.

