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|--|-------------------------|
| | Assessment |
| | Interventions |
| | Core Curriculum |
| | Problem Solving Process |

Sterling Public Schools Response to Intervention/Strategic Plan

Spring 2009 Sum. 2009 Fall 2009 Spring 2010 Sum. 2010 Fall 2010 Spring 2011 Sum. 2011

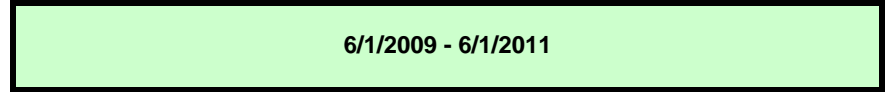
Strategies and Activities

Reading Activities

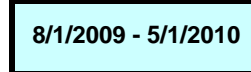
Implement Universal Screeners for grades K-12 in Reading.



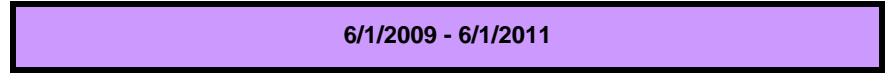
Train district data and assessment team to provide support to teachers on adopted Universal Screeners.



Research and recommend additional Tier 2 and/or Tier 3 interventions.



Complete and implement curriculum maps for all grades in reading.



District Data and Assessment Committee will identify data to be tracked for students receiving interventions.

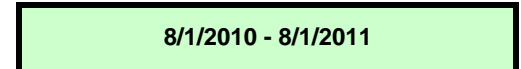


Math Activities

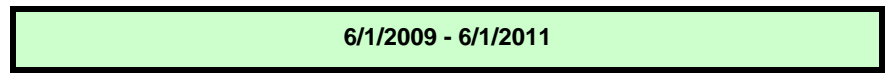
Implement Universal Screeners for grades K-12 in Math.



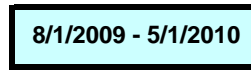
Provide professional development on adopted Universal Screeners.



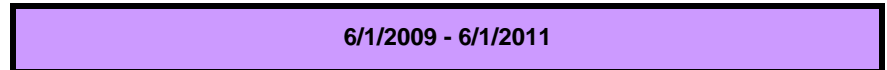
Train district data and assessment team to provide support to teachers on adopted Universal Screeners.



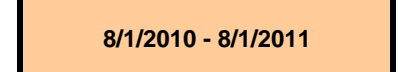
Research and recommend additional Tier 2 and/or Tier 3 interventions.



Complete and implement curriculum maps for all grades in math.



District Data and Assessment Committee will identify data to be tracked for students receiving interventions.

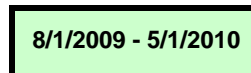


Social Emotional/Behavioral Activities

District Data and Assessment Committee will identify data to be tracked for students receiving interventions.

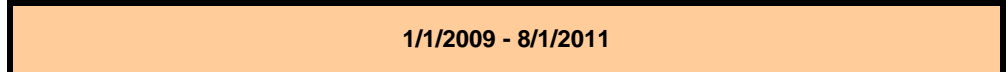


Research, identify, and if appropriate, recommend for adoption Universal Screeners.



District-Wide Priorities

Develop a plan for including parents in the problem solving process.



Implementing with Integrity/Ensuring Accountability



Establish time for vertical teams to collaborate on curriculum alignment.

