



# ACCELERATED ADVISORY

November 21, 2011

410 East LeFevre ■ Sterling, IL 61081 ■ 815.626.5050

www.sterlingpublicschools.org ■ R. Tad Everett, Superintendent of Schools

## Accelerated/Enrichment Advisory

**In attendance:** Tracey Deyo, Pat Fortney, Jen Banks, Kathy Howard, Jill Hoyle, Angie Hubbard, Tera McClain, Sara Dail, Cheryl Robinson, Angel Barker

1. The Sterling Public Schools Accelerated/Enrichment Advisory will research various options for accelerating students in 5<sup>th</sup>-8<sup>th</sup> grade and make a decision regarding delivery of instruction, including structure and materials, by May of 2012.
  2. The Sterling Public School Accelerated/Enrichment Advisory will refine the process and documents for entrance into the Enrichment and Accelerated programs in regards to teacher checklists (Tier 2+, 3+) by May of 2012.
    - a. Guiding Questions:
      - i. Do we need a teacher checklist for Enrichment as an intervention? As we move through Tiers 2 and 3 we have problem solving meetings for teacher input. Do we need a venue for teacher input for Tiers 2+ and 3+?
      - ii. If a teacher checklist is needed, do we need a common checklist for both Enrichment and Accelerated?
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1. **Review September Minutes:** *Sara reviewed the minutes from last month's meeting with the participants and reminded committee that she would be happy to resend a copy of the minutes to those that need it, just to let her know.*
  2. **Plan of Action: Accelerated Structure**
    - a. January 10, 2012 : Presentation of Option A (Pro/Con)
    - b. February 14, 2012: Focus Group to discuss Option B/C
    - c. March 13, 2012: Presentation of Option B/C (Pro/Con)
    - d. April 17, 2012: Focus Group to discuss SMART Goal #2: Enrichment
    - e. May 5, 2012: Recommendation for Accelerated Structure
  3. **Entrance Procedures**

*Further discussion was held on the pros and cons of using entrance rubrics each year for placement of students. Fifth grade teachers would complete the teacher checklist, spring screener, and grades based upon the top 50% of both reading and math AIMSWeb subtest results. Challand Middle School will input the ISAT assessment results. Committee agreed to recommend that student placement is re-evaluated each year. Sara will communicate this recommendation to the District Office Staff.*

*Kathy Howard shared information about the problem-solving process for students who are not making progress in the Accelerated program at Challand. Teacher, parent, students are all involved in the process and together make the decision on student placement/change in placement.*

*The group also discussed the above meeting dates and the "homework" was to begin thinking of structure options for the Accelerated program in 5<sup>th</sup> grade.*

Academics + Assets + Activities = Achievement